

# **St Gabriel's Primary School British Values Statement**

## **AIMS**

To ensure pupils at St Gabriel's CE Primary School understand the importance of respect and leave school fully prepared for life in modern Britain, we will promote the basic British Values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

## **Democracy**

Pupils demonstrate this by being taught about being fair, learning about democracy and how citizens can influence decision making through the democratic process. We ensure that our children are aware of the damage that extreme views and behaviour can have and know what they must do if they come into contact with them, in order to keep themselves and others safe. Teachers also model how perceived injustice can be peacefully challenged.

The School Council enables the voices of all pupils to be heard within a democratic process. Every child on the School Council is voted in by their class. Children are encouraged to make choices knowing that they are in a safe and supportive environment. Democracy is also taught through PSHE and within creative curriculum topics such as Ancient Greeks. Pupils also visit the Council Chambers and the Houses of Parliament.

## **The Rule of Law**

The importance of laws, whether they are those that govern the class, the school, or the country, are constantly reinforced at St Gabriel's.

Pupils are taught to

- distinguish right from wrong
- to respect law and the basis on which it is made
- appreciate the values and reasons behind rules and laws

- understand that they govern and protect us, as well as understand the responsibilities that this involves and the consequences when laws are broken.
- develop restorative justice approaches to resolve conflicts

Staff and pupils follow the school's Behaviour Policy and the School's three rules.

- We come to school to learn
- We are courteous to each other
- We care about our school

Visitors to the school such as the Police, Safer Neighbourhood Teams, Fire Brigade and Life Bus ensure pupils have an understanding of the rule of law in life outside of school.

### **Individual liberty**

Through all aspects of the curriculum, Collective Worship and daily life, pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make informed choices. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-safety and Personal, Social and Health Education (PSHE) lessons and workshops. Pupils use buddy systems to welcome new pupils into the school, and children in different year groups have opportunities to read, play and learn together in different areas of the curriculum. Pupils reflect on right and wrong using reflection sheets and behaviour rewards. A strong anti-bullying culture is implemented. Pupils are encouraged to challenge stereotypes.

### **Tolerance of those of different faiths and beliefs**

We are a multicultural and inclusive school – we value all faiths, people's religious beliefs and people who have no religious faith. Mutual respect is at the heart of our values. Children learn that their behaviour has an effect on their own rights and those of others. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

## **Christian Values**

Christian Values permeate through every aspect of school life.

- Reverence
- Wisdom
- Thankfulness
- Humility
- Endurance
- Service
- Compassion
- Trust
- Peace
- Forgiveness
- Friendship
- Justice
- Hope
- Creation
- Koinonia

Christian Values are promoted within the school's Religious Education Scheme of Work and are the focus in the daily Collective Worship timetable.

At St Gabriel's CE Primary School, all adults will model respect for pupils and adults. Everyone is expected to promote and reward positive behaviour, treating all people as valued individuals.