

Creative Curriculum - Year 1: Term 4

E is for Elephant			Order of Teaching
Learning Links	Cross Curricular- Writing, Reading Trips – London Zoo, V&A Museum of Childhood, Pollocks Toy Museum, Hamley’s Visits/visitors – Zoo keeper Homework – Interviews and photographs Books – Running Wild, Elmer the Elephant, Much loved		
Geography Continents Comparing Asian and African habitats	Chn learn all about the world’s continents, using maps and atlases to explore and locate them. Chn find out all about elephants through reading, watching clips and visits. They collect interesting facts before finding out about the two different types of elephants and which continents they are found in. They learn about elephants in specific countries and investigate the similarities and differences between African and Asian Elephants’ habitats. The chn could write sentences to share their facts or sections (e.g. about their habitats) for an information text and stories about elephant rides.	LO: I can use maps and atlases. LO: I can locate the world’s continents. LO: I can locate countries within continents. LO: I know about African and Asian elephants’ habitats and their similarities and differences.	2
Art Kandinsky : Colour mixing - primary and secondary colours Drawing and painting	Elmer meets Kandinsky: Chn explore Kandinsky’s role in the birth of abstract art and his use of colour to express feelings. Chn learn about the techniques Kandinsky used in his compositions. Chn could listen to a selection of music with eyes shut. How did each piece make them feel? Could model simple graphic notation, drawing shapes, squiggles and marks to represent individual sounds before introducing the idea of colours representing emotions by showing a range of colourful images and asking children which feelings the colours might suggest or represent (encouraging abstract links, such as green for new life, red for love for example instead of literal). They could then create their own Elmer (from a template?), using colours, lines and shapes to represent emotions. Chn should name the primary colours and mix paint for their artwork (mix primary colours to make secondary colours).	LO: I can paint a picture of Elmer the Elephant. (see success criteria)	1
DT Fasteners – moving elephant masks	Chn learn about elephant calls and actions. They learn ear flapping expresses excitement and ear beating is a way of communicating. Chn design and make elephant face masks using paper plates, etc. Chn could add 3d features with paper, cardboard, papier-mâché or other objects, e.g. a party horn for the trunk? Chn could try to make the features move in some way, e.g. ears flap, trunk unfurl, eyes flutter? Chn select and use a range of appropriate tools and materials creatively. They are taught to use a range of fasteners appropriately and explore ways of making them invisible, e.g. split pins, pegs, buttons, safety pins, Velcro, a stitch, etc.	LO: I can design and make an elephant mask (see success criteria)	3

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<p>History</p> <p>How have toys changed?</p>	<p>The teacher could bring in a toy elephant to show (e.g. Ela the Elephant) and invite the chn to bring in their favourite toys. They should create an anthology/diary of the toys they have played with over the years. The chn could bring in toys, pictures and photographs to write about the past. E.g. A long time ago, when I was very young, before I could walk, when my mum was young, before I was born, etc. and think about how their toys have changed over the years. They could write stories about or postcards from their toys, they could classify toys (e.g. old or new) and discuss how they know. They could look at unfamiliar toys (e.g. toys from the past) and guess how they may work and could interview someone about their favourite childhood toy.</p>	<p>LO: I use words and phrases to talk about the past. (E.g. now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.</p>	<p>4</p>
<p>Music & Dance</p>	<p>Dance: Elephant Festival (see Champions PE) Music: Trumpets</p>		
<p>Science</p>	<p><i>Celebrations</i> (see Switched on Science)</p>		
<p>Computing</p>	<p><i>We are Painters</i>: Illustrating an e-book</p>		