



HOW WE PLAN TO USE THE PRIMARY PE AND SPORT PREMIUM 2018-2019

Academic Year: 2018/2019		Total fund allocated: 17,696				
A	B	C	D	E	F	G
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	More chn joining clubs particularly less active pupils	Fitness club – daily mile, circuits, etc.	740 – Engage WSU/Change4 Life/HC?	Club participation record shows -greater number of club spaces are provided -less active chn are attending club at least once a term -greater number of pupils attending club throughout year	Yes	Continue
	Improved physical literacy in KS1	Football club	1200 – TM x 2 afterschool clubs and PM interventions?			
	Higher activity levels in lessons	Basketball club	600 x TM afterschool	Final scores using new fitness tests show chn getting fitter (compared to previous year and from start of current year)	Yes – for all classes Results of Fitness League reported in newsletter	Continue
	Improved fitness levels across school	Netball club	600 x HC afterschool			
		Playground games – KS1 using young leaders	200 – equipment (engage CT to set up)			
		Staffing levels and coordination				
		Embed new Fitness units – staff CPD focusing on activity levels				
		Embed new KS1 PE curriculum planning				

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Chn develop sporting spirit - core life skills that underpin emotional competence - and apply these skills in other aspects of school life (not just PE)</p>	<p>Termly assessment map for each year group - to include a focus on developing core life skills (e.g. setting personal challenge, determination, respect, passion, self-belief, concentration, resilience, etc.)</p> <p>Incentives - Champion award, certificates, stickers</p> <p>Staff and pupil questionnaires – identifying areas for CPD</p> <p>Staffing levels and coordination</p> <p>Parent workshops – physical literacy, Health and fitness, MEND, developing healthy competition and establishing links with local clubs</p>	<p>500 – MW release 5 x PMs in Autumn 1</p> <p>30</p> <p>6000 TA x 1 per class</p> <p>2000 engage WSU/Clubs</p>	<p>Chn are seen using the core life skills in other lessons - receive stickers / badge</p>	<p>Some</p>	<p>Develop</p>
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Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching is good or outstanding	Embed use of new planning and resources		Lesson observations show lessons are good to outstanding	Yes – all lessons seen at were least good	Continue	
	Continue to raise standards of attainment in PE	Staff Training – Support staff, INSET, WSU, etc.	6000	TT is updated half termly – appropriate statements assessed against (assessment map)	Yes	Continue	
		Regular weekly monitoring and feedback					
		Using TT assessments for AFL, staff deployment and to measure impact			Majority of chn achieving expected standard in curriculum PE	Yes – standards improved for all groups every year for the past 3 years	Continue
		Staffing levels and coordination	As above				
Broader experience of a range of sports and activities offered to all pupils	Final assessments show greater sport-specific skill acquisition in PE	New planning – to include orienteering, etc.	100	New planning and MTPs shows broadened coverage	Yes – maintained from last year	Continue	
		New MTPs – broader range of sports in the year – audit sports covered where		Majority of chn achieving expected standard in curriculum PE - particular focus on FMSs	Yes – standards improved for all groups every year for the past 3 years	Continue	
		Additional sports clubs – more spaces	As above				
		Friday fitness club to focus on half termly sport-specific skills – related to house competition	As above				
		Staffing levels and coordination	As above				

Increased participation in competitive sport	All chn play competitive sports at least once every half term	Intra school - termly house competitions	600	CTs arranging termly house competitions – photos, reports for newsletter, pupil interviews	Yes	Continue
		Inter school- enter Handball Festival, Sports hall athletics and swimming Gala	1000 – supply cover			
		Make links with local school – netball/football matches				
		Whole sports day – day long festival at pitch				
		Staffing levels and coordination	As above			

Total Spend: £19,570